**English 8**

**Final Exam**

**Analogies**

Be able to complete analogies. All analogies on the exam will be familiar and the same format as your worksheets. Look over worksheets and ask me questions for anything you are unsure of.

REMEMBER: Making a bridge sentence is the easiest way to complete an analogy.

**Terms**

Know the definitions to following terms.

1. Simile comparison using like or as
2. Metaphor comparison NOT using like or as
3. Hyperbole extreme exaggeration
4. Personification giving something that is not human humanlike qualities
5. Onomatopoeia a word that makes the sound it is trying to imitate (BOOM, buzz)
6. Tone the author’s feeling/ attitude towards the subject or characters
7. Mood how the reader feels based on what the author has written
8. Plot the events that happen in a story
9. Setting time and place where the story takes place (can include weather)
10. Theme moral or lesson- what the author wants the reader to take away
11. First Person Point of View the narrator is involved in the story (I, me, we, us)
12. Second Person Point of View the reader is being addressed directly (you)
13. Third Person Limited Point of View the narrator is not involved –gives the reader ONE character’s thoughts/ feelings
14. Third Person Omniscient Point of View the narrator is not involved—2 or more character’s thoughts and feelings are revealed
15. Third Person Objective Point of View the narrator is not involved—no thought’s feelings are given

**Figurative Language**

Be able to identify simile, metaphor, hyperbole, or personification. Look over past worksheets to re-familiarize yourself with them.

***The Adventures of Tom Sawyer***

Review your old test and study guides. Be able to answer the following questions.

Characters- Identify the following characters.

1. Tom Sawyer- main character, adventurous imaginative boy.
2. Huckleberry Finn- Tom’s friend, town drunkard’s son, adventurous, does whatever he wants so he is the envy of the other boys.
3. Joe Harper- Tom’s best friend, runs away to the island with Tom and Huck.
4. Becky Thatcher- Tom’s new girlfriend, friend from school, rips the teacher’s book and gets lost in the cave with Tom.
5. Widow Douglas- adopts Huck, hated by Injun Joe because of her husband, almost killed by Injun Joe, but Huck saves her.
6. The Welshman- Widow Douglas’s neighbor, scares off Injun Joe when he came to hurt her
7. Mr. Dobbins- school teacher, secretly wants to be a doctor
8. Muff Potter- drunk, blamed for the murder of Doctor Robinson, released by Tom’s testimony
9. Aunt Polly – Tom’s guardian, tries to be a hard disciplinarian for Tom but she isn’t
10. Sid- Tom’s half brother, tattletale and gets Tom in trouble all the time.

**Essays**

Be sure to write a complete essay. Anything shorter than three paragraphs will not be graded and will receive 0 for this section of the exam.

1. ***The Adventures of Tom Sawyer***- Superstition plays a huge role in this novel. Describe how superstition affects the characters and the story line of *Tom Sawyer*. Be sure to include specific examples from the novel and point out the effects of these superstitions.
2. ***Red Kayak***- The main theme of *Red Kayak* is reaching inside to do the right thing, which meant coming forward with the truth. Do you think Brady did the right thing? Why was it so difficult for him? Do you think JT and Digger could have kept this secret if Brady had not come forward with the truth? Is friendship ever more important than the truth or is the truth more important than friendship? Explain your thinking about these ideas and use specifics from the novel.
3. ***Heat***- Michael’s age is questioned in the novel and therefore he can’t play baseball until he can prove his age. Do you think his race had anything to do with these accusations? Would this have happened if Michael would have been a white American boy? Why or why not? Do you think what the league did to Michael was unfair? Did they have a right? Were any of Michael’s rights taken away from him by what they did? Explain.